

PROFILE REPORT

Sam Sample 03/Feb/2012

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ALWAYS LEARNING PEARSON



PERSONALITY TRAITS

| SCALES | | STEN SCORE | | | | | | | | | |
|-----------------------|-----------|------------|---|---|---|---|---|---|---|---|----|
| | RAW SCORE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 1. Dominance | 15 | | | | * | | | | | | |
| 2. Responsibility | 13 | | | | | | | | | | |
| 3. Stress Resistance | 18 | | | | * | | | | | | |
| 4. Sociability | 12 | | | * | | | | | | | |
| 5. Cautiousness | 16 | | | | * | | | | | | |
| 6. Original Thinking | 18 | | | * | | | | | | | |
| 7. Personal Relations | 20 | | | | | | * | | | | |
| 8. Vigour | 14 | | * | | | | | | | | |
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INTERPERSONAL VALUES

| SCALES | STEN SCORE | | | | | | | | | | |
|------------------|------------|---|---|---|---|---|---|-------------------|---|---|----|
| | RAW SCORE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 9. Support | 10 | | | | * | | | | | | |
| 10. Conformity | 11 | | | | | | * | | | | |
| 11. Recognition | 17 | | | | | | | | * | | |
| 12. Independence | 14 | | | | | | | $ \circledast $ | | | |
| 13. Benevolence | 9 | | | | * | | | | | | |
| 14. Power | 11 | | | | | * | | | | | |
| | | | | | | | | | | | |

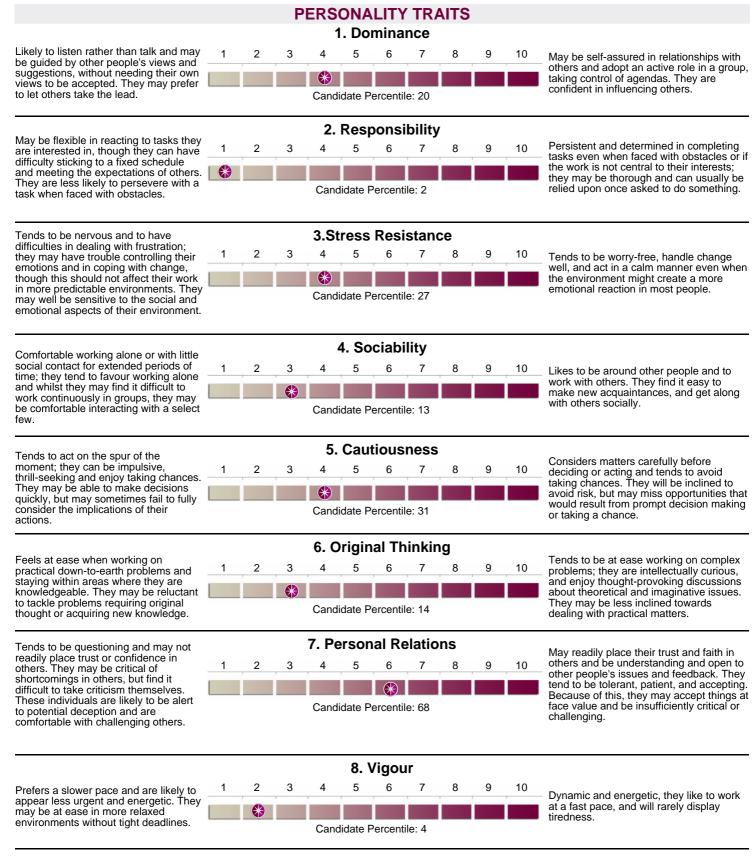
PERSONAL VALUES

| SCALES | | STEN SCORE | | | | | | | | | |
|----------------------|-----------|------------|---|---|---|---|---|---|---|---|----|
| | RAW SCORE | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 15. Materialism | 15 | | | | | | | | | | |
| 16. Achievement | 12 | | | | * | | | | | | |
| 17. Variety | 17 | | | | | | | * | | | |
| 18. Conviction | 10 | | | | | * | | | | | |
| 19. Orderliness | 10 | | | | | * | | | | | |
| 20. Goal Orientation | 11 | | | | * | | | | | | |
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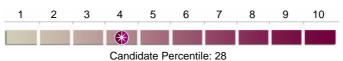
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INTERPERSONAL VALUES

9. Support

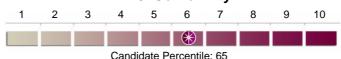
Does not necessarily value help, motivation or encouragement from others



Will probably be motivated by receiving kindness, consideration, encouragement and understanding towards them from others.

10. Conformity

Does not necessarily value conforming to social rules, standards and conventions.



Tends to value social rules, standards and conventions. They are likely to be motivated by situations requiring them to conform to what is socially accepted and 'proper'.

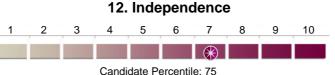
11. Recognition

May place little value on the praise, admiration, and esteem of other people and will continue to work if these are not offered. These individuals will tend to regard their own status as unimportant.



Likely to place importance on the praise and admiration of others. They may value being noticed and having esteem and status offered to them by others.

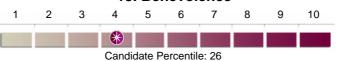
Might accept team rules and constraints imposed by others on the way they work or act, and will tend to give personal independence a low priority. They may value guidance and advice from others.



Considers personal independence as important; they might look for ways to do what they want in their own way, making their own choices. They may want to be free from following rules and the direction of others.

13. Benevolence

Tends to give a low priority to other people's needs and issues and place little value on helping others or on charitable acts.



Values generous behaviour, offering help and sharing things with others.

Tends to be less concerned about leading people and having power over them; they may have little motivation to manage other people or to exercise authority over them.



Values positions and opportunities in which they can influence, manage and lead others; they might seek situations in which it is possible to establish or confirm their own power and leadership.



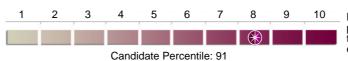
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PERSONAL VALUES

15. Materialism

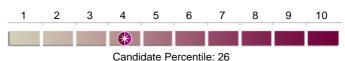
Can often work without tangible or immediate outcomes and may place a low value on possessions, economic advantage and other practical outcomes.



Likely to place a high value on material possessions and may prefer doing things that are practical, immediately useful and economically advantageous.

16. Achievement

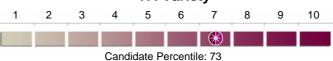
May be motivated in tasks or work by factors other than challenge, importance or high standards.



Likely to value accomplishment. They enjoy challenging work, particularly of the type that allows personal initiative and in which individual effort can pay off.

17. Variety

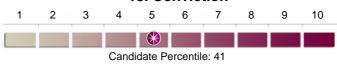
May be less likely to value new or different experiences or situations.



Likely to value the opportunity for new experiences and to be confronted with new, different and even risky situations. They are likely to be motivated by work that is not going to become routine and predictable.

18. Conviction

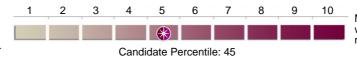
Tends to put a low priority on tasks and situations that demand important decision making and the need to defend their own views.



May value situations, opportunities and tasks which enable them to make important decisions and defend their opinions and convictions.

19. Orderliness

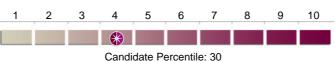
May place a lower priority on organisation and planning and might consider systematic and structured work environments as less motivating.



May value an organised and systematic work environment and prefers to work in a methodical and structured way.

20. Goal Orientation

Has little preference for working on tasks with strictly defined goals and explicit objectives.



Likely to be motivated by tasks that have specific and clearly defined goals and objectives.



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